

Week One - 1

Phoenix was bright and warm that Sunday Morning in October, the shops were opened early, I bought a few potatoes and mince cake, plus a guto patate. As I walked down the road an old lady with her home on her back. She was going away somewhere. I felt really bad when I saw her. She had one of those bandage on her left foot, her hair greyed and I felt really bad.

My expectations for her was that she would be getting up from a warm bed and stepped in a kitchen and there made herself a good breakfast or being served a breakfast and being cared for during her old age as she passes away into another world -

Then I walked the road near MITO where some digging long ago were reshaping the river, a rivulet. It was disgusting, changing an environment that was shaped by thousands of years into a stupid concrete thing that will never stand the test of time, the concrete will be washed away.

When I arrived at Sedcom, it was a barren land. No one except a dead, and confused person at the gate.

(1)

Week One-2

I was extremely pleased to see H seated in a comfortable seat. I was really pleased. She asked me for a pinglet pingler, which I did not have. But then I asked her what she wanted it for. Then she said in her beautiful Xile, It is a hard hard copy for the tute. Then I added that the tute do not need a hard copy because she has one on the web site to make the of.

Then baby came in and then Aka came in and followed by Headround. The work began. Somehow, there was supposedly 3 sessions, Nmp with Headround, LME with Squarehead, and LTC with Squarehead.

Only Nmp and LME finished. But LTC was on hold we left early. Some provisions was made on these topics - 2000 words for Nmp, M&Q and Date medicine. Then 800 words for LME, a literature review with population sampling - Sampling is important in the literature review.

Week 02 - 3

Then Appendixes was stated for LME, and NMD.

The process is required for LME. How as a manager proceed with a change → What model to use to reflect on it —
The action plan is to be used in the appendix for NMD. Both have presented the handbook, the criteria and set the work for next week. This time both teams are working together on Sundays. So the work runs parallel & progresses in parallel.

Evidence in both in all the topics. LME, LTC, NMD, MCD, SM,

LME — Leadership, intelligent an enterprise

LTC — Long term Care

NMD — Non-medical prescribing

MCD — Multiple Choice Question

SM — Safe medication -

All the work is based on Articles — demonstrate skill in literature review and search — Screen notes

Week one - 4

It is a challenge in organization, time management, and reading, and writing and presenting the student work. The work is graded, academic, in English language, communication skills, planning, and Accuracy, brevity and clarity of the writing - well constructed argument based on a model.

Slowly beginning to live in those worlds. The worlds of leaders, managers, entrepreneurship, pharmacology, long term case of, cases. An 8K words project broken into 1K introduction, 8K body, 1K conclusion. 3K LTC, 2K AMP. Skills with calculations of medications & the 5m connects to the NMP somewhere.

This week work - read a system for the things used. Begin to see the NM-situation stage # Identify the inputs. Inputs for Leadership - management, enterprise, Non-medical prescribers, PHR, Safety medicine, LTC - categories are the inputs. Place them on a Gantt chart - as Task, a timeline.